

<b>Guidance on Teaching Bilingualism</b>	<b>Origin:</b> September 2008 <b>Issued:</b> April 2010
<i>This document was drawn up by members of the National SIG Bilingualism as a recommended course outline on bilingualism for undergraduate speech and language therapy education in the UK.</i>	
<i>This document is referenced in the relevant sections of the Royal College of Speech and Language Therapists (RCSLT) 'Curriculum Guidelines' 2010.</i>	

## **1 Foundations of Bilingualism**

### **1.1 Definitions and Terminology**

E.g. Simultaneous bilingual, Sequential bilingual, Elite bilingual etc.

### **1.2 The UK Context**

Overview of the UK, history of immigration, current linguistic map and specific example(s) of bilingual communities in the UK.

## **2 Legislative Context**

### **2.1 EU and UK Law**

Overview of legislation and statutory bodies.

### **2.2 Professional Context**

Royal College of Speech and Language Therapists (RCSLT), Health Professions Council (HPC), National Health Service (NHS), local service structure and specialist SLT services.

### **2.3 Local Context**

Equality and diversity, Partnership working with Education, Health, Social Services and Private social enterprises.

## **3 Culture and Identity**

### **3.1 Identity**

The bilingual and bicultural individual. The identity of the speech and language therapist and the cultural interface between professional and client.

### **3.2 Culture**

The experience of the community, cultural competence, definitions.

### **3.3 Religion**

Faith and identity.

## **4 The Bilingual Individual with Speech, Language and Communication Needs (SLCN)**

### **4.1 Access and Referral**

Best practice.

### **4.2 Assessment**

Principles of bilingual assessment.

### **4.3 Intervention**

Monolingual assessment in a language not shared with the client, bilingual intervention, direct, indirect intervention and consultative intervention.

### **4.4 Multi-disciplinary Team and Partnership Working**

Working within the Educational setting, raising awareness of bilingual issues versus speech, language and communication needs, working with bilingual adults in the home and care settings

## **5 Resources and Skills**

### **5.1 Bilingual Personnel and Their Roles**

The role of the bilingual speech and language therapy assistant, interpreter and bilingual speech and language therapist.

### **5.2 Accessible Information and Materials**

Providing information in home language, audio and printed materials, culturally appropriate materials.

## **6 Continuing Professional Development (CPD) and Further Study**

### **6.1 Role of the Specific Interest Group (SIG)**

Support, networking, raising awareness and CPD.

### **6.2 Resources for Self-Study**

Web links, reading lists, self-study courses.

### **6.3 Role of RCSLT Advisors**

Contact information and their role.

### **6.4 Post Graduate Study**

List of courses and available modules.

### **6.5 Training for Bilingual Personnel**

List of courses and available modules.

## **6.6 Web Links and Contact Information**

Web links and discussion forums.

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### **For further information please contact:**

The Royal College of Speech and Language Therapists

[www.rcslt.org](http://www.rcslt.org)

and request to speak to an Advisor in Bilingualism.